

Year 7 Catch Up Premium Report
Financial Year April 2017- March 2018



This short report summarises how the previous financial year’s funding was spent and how we intend to spend the next financial year’s funding. Most importantly, it provides information on the outcomes of the spending and the improvements made amongst our pupils.

Year 7 Catch Up Premium	
Total number of pupils on roll October '17 census	25
Total number of pupils eligible for Year 7 Catch Up Grant	25
Amount of Year 7 Catch Up Grant received per pupil	£500.00
Total amount of Year 7 Catch Up Grant received	£12,500

Performance of Year 7 pupils April 2017- March 2018	Data Set - April 2018
Pupils making expected progress from their assessed starting baseline in Maths	38% on target 62% exceeding target
Pupils making expected progress from their assessed starting baseline in English (Reading)	35% on target 48% exceeding target
Pupils making expected progress from their assessed starting baseline in English (Writing)	22% on target 57% exceeding target

How the Year 7 catch-up premium was spent in 2017-2018

Aim: To support the attainment and progression of year 7 pupils in English and Maths.

Summary of Spending – total available £12,500

Interventions in English and maths

Funding allocated for a TA to provide 1:1 reading interventions - £3,600.00
 Funding allocated for a TA to provide 1:1 phonics / precision teaching interventions - £3,600.00

Purchase of educational licences and ICT resources

Purchase of iPads – £4,485.00
 Help Kidz Learn - £260.00
 RM Easy Maths - £366.66
 Education City - £109.25
 Education City – primary support £80.00

Interventions / support

All year 7 pupils require a small group class setting and a high staffing ratio. During the academic year from April 2017 pupil progress meetings supported the identification of pupils needing additional input / interventions across English and Maths as well as other curriculum areas.

Pupils were given additional access to educational ICT programmes and resources (iPads) to support and enrich the learning in English and Maths lessons. Teaching staff were also able to use the Regency Progression expectations to clearly baseline pupil ability and set clear targets. The purchase of SOLAR has supported the efficient delivery of an appropriate curriculum. Staff can work effectively to identify pupils and their specific areas for support / intervention. This is part of a thorough assessment cycle that is carried out every six weeks across school.

Impact

100% of pupils were identified as not having made expected progress in English and Maths by their feeder school at the end of year 6 – KS2 (July '17). As a result of additional support and intervention;

By the end of the summer term the following results were recorded; In Maths 100%, in Reading 83% and in Writing 79% of pupils were on or exceeding their target based on Regency Progression expectations.

Performance of Year 7 pupils September 2017- July 2018	
Pupils making expected progress from their assessed starting baseline in Maths	38% on target 62% exceeding target
Pupils making expected progress from their assessed starting baseline in English (Reading)	35% on target 48% exceeding target
Pupils making expected progress from their assessed starting baseline in English (Writing)	22% on target 57% exceeding target

Expected outcomes based on cohort

Outcomes of 2017-2018 Spending – English & maths	
Pupils arriving in Year 7 below level 4	25
Pupils improving to level 4 by the end of the year	0
Pupils remaining below level 4	25

How will we improve the attainment of those remaining below level 4?

All pupils at Regency High School have an Educational Health Care Plan (EHCP) and all students are working below level 4 in English and maths therefore the school uses an assessment tool called SOLAR to accurately track progress in these subjects. Regency Progression expectations are used to baseline pupils and to monitor and track this expected progress.

How we will spend the Year 7 Catch-Up Premium in 2018-2019

Year 7 Catch-Up Grant	
Total number of pupils on roll	200
Total number of pupils eligible for Year 7 Catch-Up Grant	48
Amount of Year 7 Catch-Up Grant received per pupil	£500
Total amount of Year 7 Catch-Up Grant received (expected)	£24,000

Planned Use of the Year 7 Catch-Up Premium 2018-2019

- Interventions / support will continue for identified pupils in year 7 with direction from subject leads for maths and English.
- Pupils in year 7 will benefit from high staff ratios that support the individualised learning and the setting of more personalised targets and individualised teaching to be delivered.
- Pupils work with form teachers to identify and reflect on areas for development with English and maths as part of the personal tutoring program. Pupils have opportunities to work on Personal Tutoring targets set and discussed regularly with the class teams.
- Pupil progress meetings will continue every half term / every six weeks to ensure pupils are identified accurately and timely intervention / support given to enable progress.
- The school continues to fund an assessment tool called SOLAR that clearly captures progress data more effectively for the complex learners.
- All pupils will have access to resources identified through their EHCP that will support effective progress.
- The school plans a timetable that includes additional sessions for integrated learning activities to occur that focus on individual EHCP targets.
- The addition of a new Assistant Headteacher for access and communication will work alongside the English lead to facilitate the use of appropriate assessment tools and the accurate provision of resources to support access to learning for pupils.
- A Pets as Therapy dog (Rosie) will continue to work at Regency High School for reluctant readers in year seven.